



BSD#7 LRSP Strategic Objective ACTION PLAN:

3.02 LO Educational Partnerships 2012-13

Strategic Objective (SO): 3.02 Recognize and increase Educational Partnership opportunities.

Topic of Strategic Objective (SO) e.g., Math, PEAKS, etc.: Enhancing communication and partnerships.

Leader: Principal
Team Members: School Staff

Action Plan Projected Completion Date: June, 2015

Evaluation Plan: *Describe steps you will take to determine if you have reached this strategic objective.*

Monitor school volunteer sign in logs for parent and community involvement. Develop a longitudinal study of numbers of volunteers based on the logs and volunteer disclosure documents.
Compilation of community business and organizations who are involved in the school community.

Best Practice Investigation: *What information is uncovered looking at best practice in relation to this strategic objective.* Based on the work of Jamie Vollmer, schools cannot do all of the work of educating children alone. This work requires the whole community.

Information gathered at the 2012 Community Schools National Conference further supported the research of Vollmer in the importance of community involvement in the success of schools.

Action Steps	Who	Timeframe
What actions will be taken to achieve this SO? Include what staff may need to learn to accomplish this SO.	Who will be responsible for what actions?	What is a realistic timeframe for each action?
1. Communicate through Newsletters and Principal's Blog the importance of community participation in the schools. Celebrate the level of volunteerism at Longfellow School through school publications.	1. Principal and Teachers	1. June, 2015
2. Maintain a running list of volunteers and guests that participate in school and classroom activities.	2. Longfellow Secretary	2. June, 2013
3. Increase the exposure of school events, progress, accomplishments and needs through electronic media tools.	3. Principal	3. On-Going

Progress expected by the end of the year:

1. Published accounting of volunteerism and community partnerships.
2. Multiple school level and classroom level publications regarding volunteer connections and community involvements.